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Time: 2½ Hours

ENGLISH LANGUAGE – I

Subject Code

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Total No. Of Questions: 10

(Printed Pages: 8)

Maximum Marks: 80

INSTRUCTIONS:

- (i) The question paper is divided into four sections: A, B, C and D. All the sections are compulsory.
- (ii) Write each section on a fresh page.
- (iii) Write the numbers of the questions and sub-questions clearly.
- (iv) Marks are indicated to the right.
- (v) Do not exceed the prescribed word limit while answering the questions.

SECTION –A**(Reading skills)**

1. Read the following passage carefully:

For the past two decades, urban agriculture has been on the rise throughout world, in both poor and wealthy nations. Millions of urban residents in Africa, Asia, Latin America and increasingly in North America are growing crops and raising livestock in yards, on rooftops and balconies, along roadsides, and on vacant urban land. Until recently, many countries had a strong government perception that agriculture is unsuitable for urban areas. Many governments, across the world, are concerned about the growing competition for land and water and incompatible land use. They try to

discourage food production in urban areas, in the belief that, in addition to competing for scarce valuable land, it contributes to problems of public health. In stark contrast, the Cuban government has actively supported urban food production, especially in the capital, Havana.

Cuba has developed an extensive state-supported infrastructure to assist urban food production. Its growth also got ideological support from the Cuban government's view that access to nutritious food is a basic human right.

Worsening food shortages motivated citizens to plant food crops in the yards, patios, balconies, roof tops and vacant land sites near their homes. However, the majority of these growers had little or no access to agricultural inputs-seeds, tools and pest control devices. The Cuban ministry of agriculture responded to people's need for information and agricultural inputs by creating an urban agriculture department based in Havana with the goal to put to use all of the city's unused land for cultivation.

The growth of urban agriculture is the result of the Cuban government's commitment to making use of unused urban land and resources available to Cubans interested in farming. The issuing of land grants for vacant space in the city resulted in the conversion of hundreds of vacant lots into food producing plots. New planning laws place the highest land use priority on food production. In addition to land grants, the Cuban government has ensured a market for the produced food and kept the cost low by ensuring direct sale from farmers to consumers. Urban farmers make better profits.

This case study can encourage other governments to develop strategies and policies that contribute to an urban agriculture infrastructure that promotes small scale sustainable farming methods, allows urban growers to thrive, increases local food security and promotes ecological sustainability.

1 (A) On the basis of your reading of the passage, answer the following questions briefly:

(a) Why do many governments discourage food production in urban areas? [1]

(b) What was the goal of setting up an urban agriculture department in Havana? [1]

(c) How have urban farmers in Cuba made better profits? [1]

(d) Mention any two benefits of this system adopted by Cuba. [1]

(B) (i) Give the meanings of the following words in the context of the passage: [2]

(a) thrive

(b) incompatible

(ii) Find words in the above passage which mean the following: [2]

(a) the ability to see, hear or become aware of something/ showing insight.

(b) the state or quality of being dedicated to a cause or policy.

2. Read the following passage carefully:

Now a days, the trends for studying abroad have shown an upward surge. The rising population levels of the students and researchers in India have triggered this phenomenon. The inquisitive students of India certainly do well after studying in the educational institutions abroad. Studying in another country is advantageous for many reasons. The student is exposed to a new culture. This exposure teaches him or her about other people and other ways of thinking which can promote friendships among countries. Sometimes students can learn a new language. This language may be beneficial for keeping up with research after the student has finished studying.

Furthermore, a student may also get the opportunity to study at a university where a leading expert in his or her field may be teaching. A leading expert can introduce the student to the most up-to-date findings of the top researchers in the field.

2. (A) On the basis of your reading of the above passage, give it a suitable title and write the para-wise topic and subtopics using the format given below. Do not write sentences. Use only meaningful phrases: [5]

Title:.....

I:.....

A.....

B.....

C.....

- (B) Write a brief summary of the above passage using the topic sentences of the paragraphs. [3]

SECTION-B

(Writing Skills)

3. Attempt any ONE of the following: [3]

Your school is holding a summer camp to train students in football and basketball. You are Hector/ Helen Colaco, the Sport Secretary of St. Ignatius Higher Secondary School, Raia. Draft a notice for the school notice board inviting students to participate in the said camp. (about 30-40 words)

OR

You are Rajeev/ Renu Naik a leading travel agent. You are planning to organize tours to Greece and Turkey at minimal rates. Draft an advertisement to be published in the classified columns of a local daily giving all the relevant information. (about 30-40 words)

4. Attempt any **ONE** of the following: [5]

You are Asif / Zarina Sheikh studying in Shanta Durga Higher Secondary School, Ponda. Every year your school celebrates the 'Republic Day' with great pomp. Write a report for your school magazine describing how the day was celebrated. (about 70-80 words)

OR

You are a staff reporter of Gomantak Times. You have been asked to cover a meeting that was organized by concerned citizens regarding the increasing crime rate in Goa. Write a report to be published in the newspaper. (about 70-80 words)

5. Attempt any **ONE** of the following: [8]

Discipline is the need of the hour. Write a letter to the Editor of The Times of India expressing your views about the importance of introducing NCC training right from middle school as a part of the students' curriculum. You are Daniel/ Daisy O'Brien, residing at Flat No C-3, Green View Apartments, Vasco da Gama, Goa. (Use the full block format)

OR

You have placed an order for a few books with 'Oxford Book Store' Margao Goa. You have not received the books so far. Write a letter to the proprietor complaining about the non-compliance of your order. (Use the full block format)

6. Write an essay of about 200-250 words on any **One** of the following:

[10]

- (a) Mega projects and other developmental works have destroyed Goa's once pristine Green heritage. Express your views either for or against this statement.
- (b) Imagine yourself trapped in a flash flood. Narrate your experience.
- (c) Time management – stepping stone to success
- (d) A celebrity I would love to invite
- (e) If I had a business, what would I do to make it prosper?

SECTION-C

(Grammar)

7. Rewrite each of the following sentences according to the instructions given in the brackets: [6]

- (a) I shall never forget your kindness. (Change into the affirmative form)
- (b) If he does not get the message, he will not come. (Rewrite using 'unless')
- (c) This incident surprised all of us. (Change the voice)
- (d) She is too proud to apologize. (Remove 'too')
- (e) You _____ to pay your debts. (Insert a suitable modal)
- (f) I _____ (finish) my work when the door bell _____ (ring).

(Fill in the blanks with the appropriate tense forms of the verbs provided in the brackets)

SECTION-D

(Textual)

8. (A) Read the following stanzas carefully and answer the questions that follow in about 10-15 words each: [4]

- (i) Break O break open till they break the town

And show the children to green fields, and make their world

Run azure on gold sands,

- (a) Name and explain the figure of speech in the first line.

- (b) What does the poet want for the children?

- (ii) It would be an exotic moment

without rush, without engines.

We would all be together

in a sudden strangeness.

- (a) What does 'it' refer to?

- (b) Why will 'it' be strange?

- (B) Answer the following questions in about 25-30 words each: [4]

- (a) How does Adrienne Rich bring out the nervousness of Aunt Jennifer whilst working on her panel?

- (b) What is the final image used by John Keats to describe the beautiful bounty of the earth?

9. Answer any **SIX** of the following questions in about **25-30** words each:

[12]

- (a) Why was Douglas determined to get over his fear of water?
- (b) How did the peddler rob the crofter?
- (c) What is the belief in some primitive cultures about being photographed?
- (d) Why did Gandhi agree to a settlement of 25 percent refund to the farmers?
- (e) When does Franz's attitude towards school and M. Hamel change?
- (f) Which country did Danny Casey play for and how did he fascinate his football fans?
- (g) Why was Stephen Spender's visit to Gemini Studios totally meaningless?

10. Answer any **THREE** of the following questions in about **40-50** words.

[12]

- (a) Show how time travel comes alive in the story entitled 'The Third Level'.
- (b) If you had gone to the Antarctica as a student, what would be your plan of action on your return?
- (c) A child's standpoint is invariably different from that of an adult. Justify this statement from your view point with reference to the lesson 'Should Wizard Hit Mommy?'.
- (d) Hunting was a sport encouraged in the past. Today it is illegal to kill animals in most countries. Express your opinion with reference to the story entitled 'The Tiger King'.
- (e) 'Memories of Childhood' are autobiographical accounts of two outstanding women. What makes us rise above prejudices? Elaborate.

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